

Welcome to Parent Week



*thankful
grateful
together*



Characteristics of a Young Child

Physical Development

- Large motor skills are more developed
- Fine motor skills vary between children - big differences
- Vocal control is developing

Cognitive Development

- Learning through play, by rote, and repetition
- Understands one instruction at a time
- Learning using eyes first, then ears
- Can focus easily if it's interesting

Emotional/Social Development

- They think what they feel - all the same
- Beginning to feel more independent and make friends
- They look to parents for support and praise
- Beginning to understand time, what is real and what is not



Educational Principles

Timely Education

- Aural Development
- Language Development



Comprehensive Music Education

- More than learning to play an instrument,
- Melody, harmony, orchestration, composition, music theory, rhythm



Group Lessons

- Energy and motivation
- Learn from other kids
- More fun to make music



Parent's Attendance

- To provide emotional support
- To help children feel relaxed and confident in class
- Parents do not need to know how to play. It's better if they're learning along with their child



Using the Keyboard

- Visual tool
- Teaches melody and harmony
- Teaches orchestration
- Easy to make sound
- Reinforces ear training - pitch



How do I support my child in class?

You are in class to provide emotional support. Showing your child that it is safe and you are there if they need you.



Model the Behavior

We want to develop trust between the teacher and the students. By modeling the desired behavior by participating, singing, enjoying the activities, you are showing your child that the class is safe, and music is fun.

Be Patient

Children approach activities in different ways and have varying levels of abilities. Allow your child the space to watch and listen and participate when comfortable. Don't compare to other children.

Help your child

Being in class comes with tasks that can overwhelm and stress children: keeping track of books, finding the correct page, finding the correct sound. These are all things that can be the parent's responsibility, so the child can stay focused on the music.



Primary 2 Curriculum

You’ve probably noticed we do a variety of activities throughout the class. Children can only focus in short periods of time. We try to pique their interest with stories and pictures, and games. Always with play in mind because that is how they learn best.

Subject	Objective	How parents support
Lyric Singing	Singing songs with words. Develop vocal skills, enjoy varying styles of music.	Bring book, find the page, listen and sing with group. Do NOT point to the words in the book, or tell your child to sing.
Solfege Singing	Learning the musical language by rote. Musical elements are introduced and rehearsed. Requires lots of focus.	Allow your child to go up to the teacher when ready. Do not force them to come up. Watch and listen, stay at your keyboard. Do not discipline child. Allow teacher to handle any behavior issues while at the piano.
Keyboard Games	Learning new skills, notes, rhythms on the keyboard in a playful way. It’s like an exercise, but it’s fun.	Listen and engage with child with the music. At the keyboard, help find the sound, adjust vollume, then watch with a smile, show your child that you beleive they can play the music, find their notes on their own. Don’t push fingers down.



Primary 2 Curriculum cont.

Subject	Objective	How parents support
Keyboard Repertoire	Learning a piece to play from beginning to end using the procedure, listen, sing, play, create/read.	Listen and engage with the music in class and at home. Sing with child solfege. Do NOT make child play if they are not ready. Do not push fingers. Give specific feedback.
Music Appreciation	Refresh after intense focus time. Move to the music. Learning form and orchestration.	Participate with child. Allow them to move their own bodies. Do not move body for the child. They have their own way of moving to the music.
Movement and Rhythm Step	Gross motor skills. Learning rhythms, playing rhythm instruments	Move with child. Enjoy listening to the music. Do not move child's body for them. They can move in their own way.





Thank You

We appreciate you valuing music and being willing to attend music class with your child. We hope this precious time you spend with your child brings you great joy and fond memories.